

**UNITED STATES DISTRICT COURT
FOR THE EASTERN DISTRICT OF PENNSYLVANIA**

STEPHEN HARRISON COCKBURN,	:	
	:	
v.	:	CIVIL ACTION No. 10-1407-JS
	:	
NATIONAL BOARD OF MEDICAL	:	
EXAMINERS.	:	

DECLARATION OF CAROLINE MEW

EXHIBITS 1-5

EXHIBIT 1

DECLARATION OF AUTHENTICITY

I (name) Teresa Hunt, hereby declare that I am the (title) Office Records Manager for Wake County Public Schools ("WCPS"), and that, in that position, I am qualified to make the declarations contained herein.

1. WCPS has produced copies of the following records (the "Records") in response to a third-party Subpoena that WCPS received in connection with the lawsuit captioned *Cockburn v. National Board of Medical Examiners*, No. 2:10-cv-01407 (E.D. Pa.):

All records archived for
Stephen Harrison Cockburn

2. The Records have been numbered WCPS 001-WCPS 026.
3. The copies of the Records that WCPS has produced in response to the Subpoena constitute full, true and correct copies of those Records.
4. The Records were made in the regular course of WCPS's business activities at or near the time of the occurrences referenced in the Records by a person with knowledge or based upon information transmitted by persons knowledgeable of those matters.
5. The Records are kept in the course of WCPS's regularly conducted business activities.

I declare under penalty of perjury that the foregoing is true and correct.

Executed on Sept. 29, 2010, 2010.

Teresa Hunt
(signed) Records Manager
Teresa Hunt
(printed name)

CONFIDENTIAL

Name: Cockburn, Stephen Harrison I.D. Number: 1247881
 LAST FIRST MIDDLE NICKNAME

Sex: M Race: ☐ American Indian ☒ Black ☐ Asian ☐ Spanish Surnamed ☐ Caucasian Birthdate: Mo/

**INDIVIDUAL PUPIL RECORD
 WAKE COUNTY PUBLIC SCHOOL SYSTEM**

Enter labels or scores chronologically as tests are administered. Include date of administration, grade, test level, and form.

PSYCHOLOGICAL EVALUATION

(Report Filed Separately)

Date Date Date Date

OTIS LENNON 1992

Name: COCKBURN STEP
 ID # 1247881
 Teacher BYRNE
 Building H. RIDGE

TEST	FM	LEVEL	Gr	Sex	Birth Date	Test Date	
ES	14	12	26	PA	27	17	19
SS	583	570	576	SA	4	3	3
SI	90	85	86	PG	24	16	17
				SG	4	3	3

PSYCH

Student: STEPHEN H COCKBURN Sch. Code: 920608

School: WEST HILLBROOK

Soc. Sec. No.

Date: Spring 1993

Grade: 6

LEP: NO

and
grade
testing

Subject	Score	Percentile	Subject	Score	Percentile
Reading	150	39	Social Studies	28	18
Mathematics	150	30	Science	34	34

Student: STEPHEN H COCKBURN

School: WEST HILLBROOK

Sch. Code: 920608

Soc. Sec. No.

Date: Spring 1994

Grade: 7

LEP: NO

and
grade
testing

Subject	Score	Percentile	Subject	Score	Percentile
Reading	162	69	Social Studies	55	64
Mathematics	162	45	Science	N/A	N/A

Student: STEPHEN H COCKBURN

Soc. Sec. No.

School: WEST HILLBROOK

School Code: 920608

Date: Spring 1995

Grade: 8

LEP: NO

and
grade
testing

Subject	Score	Percentile	Subject	Score	Percentile
Reading	164	70	Social Studies	58	75
Mathematics	165	40			

Name **Cockburn, Stephen Harrison** I. D. Number **1247881**
 (Last) (First) (Middle) (Nickname)
 Sex **M** Race ☐ American Indian ☒ Black ☐ Asian ☐ Spanish B-Trained ☐ Caucasian
 Birthdate **MO / DA / YR**

INDIVIDUAL PUPIL TEST RECORD - ELEMENTARY
WAKE COUNTY PUBLIC SCHOOL SYSTEM

ENTER LABELS ON BOOKS

PSYCHOLOGICAL EVALUATION
(Report Filed Separately)

DATE / MO / YR **39/75/75**
 SCHOOL **W**
 ABILITY SCORE **93**
 AGE EQUIV. **4 33**
 4-YR RANK **4 35**
 GRADE STAND. **4 35**
 4-YR RANK **4 35**
 LOCAL STAND. **4 35**
 4-YR RANK

COCKBURN STEPHEN H
 GRADE **2** AGE **7-10**
 TEST DATE **2/6/89**
 STUDENT NO. **1247881**
 OTHER INFO.
 LEVEL **PRIM II** FORM **S**
 NORMS **GRADE 2 SPRING**
 OTHER SCHOOL ABILITY TEST

GRADE 3.7
SPRING 1990
CAT E & F LEVEL 13
 SCALE SCORE **705** TOTAL READING **720** TOTAL LANGUAGE **712** TOTAL MATHEMATICS **675** WORD ANALYSIS **703** SPELLING **703**
 GRADE EQUIV. **5.0** **8.0** **4.8** **3.8** **5.0**
 NATIONAL PERCENTILE **68** **87** **79** **53** **81**
 NORMAL CURVE SCORE **60** **73** **67** **52** **69**

NORTH RIDGE COCKBURN STEPHEN H
920-3 8443-516 40001420 04/06 0004

GRADE 4.6
SPRING 1991
CAT SCORES
 FORM LEVEL SCALE SCORE **691** TOTAL READING **674** TOTAL LANGUAGE **684** TOTAL MATHEMATICS **748** WORD ANALYSIS **732** STUDY SKILL **6.9** SCIENCE **6.7** SOC STUDY **6.9**
 GRADE EQUIV. **4.2** **3.5** **3.7** **6.9** **6.7**
 NATIONAL PERCENTILE **40** **35** **29** **75** **80**
 NORMAL CURVE SCORE **48** **42** **39** **64** **73**

NORTH RIDGE COCKBURN STEPHEN H
8794-012

GRADE 5.0
SPRING 1992
CAT SCORES
 FORM LEVEL SCALE SCORE **753** TOTAL READING **692** TOTAL LANGUAGE **749** TOTAL MATHEMATICS **731** WORD ANALYSIS **750** SPELLING **741** STUDY SKILL **7.0** SCIENCE **7.9** SOC STUDY **7.9**
 GRADE EQUIV. **8.2** **4.7** **6.9** **6.6** **7.0** **7.9**
 NATIONAL PERCENTILE **81** **37** **70** **63** **68** **77**
 NORMAL CURVE SCORE **69** **43** **61** **57** **60** **60**

NORTH RIDGE COCKBURN STEPHEN H
4748-033

COCKBURN STEPHEN H
 DOB: **E/16**
 SP COUES: **1247881**
 QTR MTH: **26** TRJ **06**
 DATE **03/93**
 R906993006-02-03/93

CAT SCORES
 NP **74** VOC **92** COMPT **84** MECH **61** EXPRT **30** TOTL **43** COMPT **60** CEA **64** TOTL **63** SPELL **39**
 NS **6** **8** **7** **6** **4** **5** **6** **6** **6**
 GE **8.6** **2.4** **9.6** **8.5** **4.2** **5.8** **7.1** **7.6** **7.4**
 NCE **63** **80** **71** **56** **39** **46** **56** **58** **57**
 SS **760** **775** **768** **721** **690** **706** **774** **740** **757**

FORM 1700
 SECONDARY RECORD ON OPPOSITE SIDE

West Hillbrook MS 908-608
8115 STRICKLAND RD
RALEIGH, NC
27615
8784856

NC PUBLIC HIGH SCHOOL STANDARDIZED TRANSCRIPT

06 05 95

Page 1

STUDENT INFORMATION

Name: COCKBURN STEPHEN HARRIS
Address: 7209 FONTANA PL
RALEIGH, NC 27615
(919) 876-7721

Student ID:
Student No: 1247881
Birthdate:
Gender: Male
Course
of Study: *** UNKNOWN ***
Graduation: Undefined

Contact: JOHN JOAN COCKBURN

SCHOOL INFORMATION

Contact:

School ID: 928600
Grades:
Accreditations:
College Board Code:
NC Grading Standard: 1994/95

L.E.A.: WAKE COUNTY
0501600

Course	Mark	Quality Points		Credits	Prev	Flags
		Weighted	Unweighted	Earned	School	

Grade: 06 1992/93

099026Y PHYS ED 6(Y)	C	0.00	0.00	0.00		EN
101026Y LA 6	D	0.00	0.00	0.00		EN
104126Y EXP FRENCH	B	0.00	0.00	0.00		EN
200126Y MATH 6	D	0.00	0.00	0.00		EN
300126Y SCIENCE 6	D	0.00	0.00	0.00		EN
400126Y SOC STU 6	D	0.00	0.00	0.00		EN
651126Y CPU/KEYB EX6	B	0.00	0.00	0.00		EN
952026Y ADVISR/ADVSE	P	0.00	0.00	0.00		EN

Grade: 07 1993/94

099027Y PHYS ED 7(Y)	B	0.00	0.00	0.00		EN
101027Y LA 7	C	0.00	0.00	0.00		EN
200127Y BED CONSTR 7	C	0.00	0.00	0.00		EN
200127Y MATH 7	C	0.00	0.00	0.00		EN
300127Y SCI 7	C	0.00	0.00	0.00		EN
300027Y COM SENS CHE	B	0.00	0.00	0.00		EN
400127Y SOC STU 7	D	0.00	0.00	0.00		EN
501327Y BEG BAND 7	B	0.00	0.00	0.00		EN

Grade: 08 1994/95

099018Y HLTH LIV 8	C	0.00	0.00	0.00		EN
101028Y LANG ARTS 8	C	0.00	0.00	0.00		EN
200128Y MATH 8	C	0.00	0.00	0.00		EN
206328Y INT ALG A S	C	0.00	0.00	0.00		EN
300128Y FRST 3 (B)	C	0.00	0.00	0.00		EN
303028Y MICROBIOLOGY	B	0.00	0.00	0.00		EN
400128Y SOCIAL ST 8	C	0.00	0.00	0.00		EN
501428Y INTER BAND	B	0.00	0.00	0.00		EN
952028Y A/A	P	0.00	0.00	0.00		EN

UNIVERSITY OF NORTH CAROLINA BOARD OF GOVERNORS
MINIMUM ADMISSION REQUIREMENTS REMAINING

English I	English II
English III	English IV
Algebra I	Algebra II
Geometry/Other Advanced Math	Life/Biological Science
Physical Science	Science Laboratory
US History	Other Social Studies

Continued...

PERFORMANCE CODE

C-COMMENDABLE
C-OUTSTANDING

N-NEEDS IMPROVEMENT

1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 26

[illegible]

SKILLS	1	2	3	4
READING				
Independent Reading	5	5	9	

MATHEMATICS	1	2	3	4
Grade 1				
Grade 2				
Grade 3				
Grade 4				
Grade 5				
Grade 6				

THIRD: Stephen's grades have improved this

THIRD: Stephen's grades have improved this

CONDUCT

PERSONAL/SOCIAL GROWTH		
Demonstrates responsible behavior	5	5

Shows respect and consideration for others	✓	✓	✓
--	---	---	---

Corrective School and Class Rules	1	2	3	4
WORK STUDY/HABITS	1	2	3	4

as preparation for daily activities	S	W	W
Completes assignments on time	S	W	W

Uses time wisely/plays on task	✓	✓	✓	✓
Works neatly	✓	✓	✓	✓

Is attentive and listens carefully	✓	✓	✓	✓
Follows directions	✓	✓	✓	✓

Proofreads work	<input checked="" type="checkbox"/>	3
Exhibits effort/desire to learn	<input checked="" type="checkbox"/>	0

error - not independently/			
sects help when needed	1	1	5

ATTENDANCE RECORD	1	2	3	4

Days Absent	Days Tardy
1	0
2	0
3	0
4	0
5	0
6	0
7	0
8	0
9	0
10	0
11	0
12	0
13	0
14	0
15	0
16	0
17	0
18	0
19	0
20	0
21	0
22	0
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24	0
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82	0
83	0
84	0
85	0
86	0
87	0
88	0
89	0
90	0
91	0
92	0
93	0
94	0
95	0
96	0
97	0
98	0
99	0
100	0

1

[illegible]

STUDENT

TEACHER

SCHOOL

SCHOOL YEAR

WAKE COUNTY PUBLIC SCHOOL SYSTEM
PROGRESS REPORT - GRADES 3 - 5

PERFORMANCE CODE

C-COMMENDABLE

S-SATISFACTORY

N-NEEDS IMPROVEMENT

N/A-DOES NOT APPLY AT THIS TIME

EVALUATION CODE

A-OUTSTANDING
B-GOOD
C-SATISFACTORY
D-HAVING DIFFICULTY
U-UNSATISFACTORY
N/A-DOES NOT APPLY
AT THIS TIME

INDIVIDUAL INSTRUCTIONAL LEVEL - V

FOR EACH ITEM BELOW, THE GRADE SHOWS YOUR CHILD'S
PROGRESS IN RELATION TO HIS/HER INSTRUCTIONAL LEVEL AND
PERFORMANCE AS DETERMINED BY TEACHER OBSERVATION OF
WORK, WORK HABITS, AND ATTITUDES.

REPORT PERIOD	1	2	3	4
Reading				
Language				
Spelling				
Mathematics				
Social Studies				
Science				
Health				

READING	1	2	3	4
Gr. 1 First Reader				
Gr. 1 Second Reader				
Gr. 2 First Reader				
Gr. 2 Second Reader				
Gr. 3 First Reader				
Gr. 3 Second Reader				
Gr. 4				
Gr. 5				
Gr. 6				
SUCCESS				

MATHEMATICS	1	2	3	4
Grade 1				
Grade 2				
Grade 3				
Grade 4				
Grade 5				
Grade 6				

TEACHER COMMENTS

THIRD:

He needs to work on his handwriting and getting it turned in the time and having attention. He is doing a great job on his work.

He needs to work on his handwriting and getting it turned in the time and having attention. He is doing a great job on his work.

He needs to work on his handwriting and getting it turned in the time and having attention. He is doing a great job on his work.

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He needs to work on his handwriting and getting it turned in the time and having attention. He is doing a great job on his work.

He needs to work on his handwriting and getting it turned in the time and having attention. He is doing a great job on his work.

He needs to work on his handwriting and getting it turned in the time and having attention. He is doing a great job on his work.

GRADE PLACEMENT FOR NEXT YEAR

SKILLS	1	2	3	4
READING				
Independent Reading				
Word Attack				
Comprehension				
Vocabulary				
MATHEMATICS				
Number Facts				
Problem Solving				
Accuracy				
Computation				
Concepts				
HANDWRITING				
PHYSICAL EDUCATION				
MUSIC				
ART				
MEDIA				
DANCE/DRAMA				
FOREIGN LANGUAGE				
COMPUTER				
CONDUCT				
PERSONAL/SOCIAL GROWTH				
Demonstrates responsible behavior				
Shows respect and consideration for others				
Observes school and class rules				
WORK STUDY/HABITS				
Is prepared/organized for daily activities				
Completes assignments on time				
Uses time wisely/stays on task				
Works neatly				
Is attentive and listens carefully				
Follows directions				
Proofreads work				
Exhibits effort/desire to learn				
Works well independently/ seeks help when needed				
ATTENDANCE RECORD				
Days Absent				
Days Tardy				

WAKE COUNTY PUBLIC SCHOOL SYSTEM PROGRESS REPORT - GRADES 1 AND 2

STUDENT Stephen CockburnSCHOOL North Edge ElementaryTEACHER Ms. J. GentrySCHOOL YEAR 1988 89 GRADE 2

PERFORMANCE CODE
C-COMMENDABLE
S-SATISFACTORY
N-NEEDS IMPROVEMENT
N/A-DOES NOT APPLY
AT THIS TIME

For each item below, the grade shows your child's progress in relation to his/her instructional level and performance as determined by teacher observation of work, work habits, and attitudes.

The "x" indicates the level of instruction on which the student is working. Grades are based on the individual's ability and performance on that level.

CONDUCT	1	2	3	4
PERSONAL/SOCIAL GROWTH				
Is cooperative	S	S	S	S
Demonstrates responsible behavior	S	S	S	S
Shows respect and consideration for others	C	C	S	S
Works well in large groups	S	S	S	S
Works well in small groups	S	S	S	S
Respects school and personal property	C	C	S	S
Observes school rules	S	C	S	S
Demonstrates good sportsmanship	S	C	S	S
WORK HABITS/STUDY SKILLS				
Is prepared/organized for daily activities	N	S	N	S
Completes class assignments	N	N	N	S
Uses time wisely	N	N	N	S
Completes homework assignments	S	N	S	S
Stays on task	N	N	N	S
Works with accuracy	N	S	S	S
Works neatly	N	S	N	S
Is attentive and listens carefully	S	S	S	S
Avoids unnecessary talking	S	S	S	S
Follows oral directions	S	S	S	S
Follows written directions	S	S	S	S
Works well independently	N	N	N	S
Participates in class activities	S	S	S	S
Exhibits effort/desire to learn	S	S	S	S
HANDWRITING				
Formation	S	S	S	S
Application	N	S	S	S
ART				
MUSIC	S	S	S	S
MEDIA	S	S	S	S
PHYSICAL EDUCATION				
FOREIGN LANGUAGE	N/A	N/A	N/A	N/A
COMPUTER	N/A	N/A	S	S

READING LEVEL	1	2	3	4
(MARK ONE WITH X)				
Exceeds expectations of grade level				
Meets expectations of grade level	X	X	X	X
Does not meet expectations of grade level				
READING PERFORMANCE				
Vocabulary	S	S	S	S
Word attack	S	S	S	S
Comprehension	S	S	S	S
Reads orally with expression	S	S	S	S
LANGUAGE LEVEL (MARK ONE WITH X)				
Exceeds expectations of grade level				
Meets expectations of grade level	X	X	X	X
Does not meet expectations of grade level				
LANGUAGE PERFORMANCE				
Grammar	S	S	S	S
Written Expression	S	N	N	S
Verbal Expression	S	S	S	S
MATHEMATICS LEVEL (MARK ONE WITH X)				
Exceeds expectations of grade level				
Meets expectations of grade level	X	X		X
Does not meet expectations of grade level			X	
MATHEMATICS PERFORMANCE				
Masters basic math facts	S	S	N	S
Understands & applies concepts	S	S	N	S
Problem Solving	S	S	N	S
SPELLING				
Spells assigned words correctly	S	S	N	S
Spells correctly in daily work	S	S	S	S
SOCIAL STUDIES				
SCIENCE/HEALTH	S	S	S	S
ATTENDANCE RECORD				
Days Absent	0	1	2	2
Days Tardy	0	6	7	3
Conference (date)			Conference (date)	

Stephen is well motivated in school and eager to please. His work habits. Please refer to FIRST: in my report on the need to help Stephen in the area in which Stephen needs extra help.

SECOND: Stephen continues to have difficulty getting his class work completed. He frequently daydreams and doesn't pay attention. He has the ability to do a lot of work.

TEACHER COMMENTS

Stephen continues to daydream in class. He doesn't turn in his classwork on time. His math work has been very poor this period. I'm very concerned about this continuing problem.

FOURTH:

Stephen, have a wonderful trip this summer!

GRADE PLACEMENT NEXT YEAR 3

WAKE COUNTY PUBLIC SCHOOLS Progress Report Grades 1 - 6

INDIVIDUAL GROWTH AND DEVELOPMENT

For each item below, the grade shows your child's progress in relation to higher instructional level and performance as determined by teacher observation of work, work habits, and attitudes

Individual Instructional Level

During the grading period the teacher will place a ✓ next to the level which the student is working.

Evaluation Codes:
A—Excellent
B—Good
C—Satisfactory
D—Minimal
F—Insufficient
N/A—Does not apply at this time

Grading Period	1	2	3	4
READING				
LANGUAGE				
SPELLING				
HANDWRITING				
MATHEMATICS				
SCIENCE/HEALTH				
CONDUCT				

Mathematics	1	2	3	4
Number Sense				
Grade 1				
Grade 2				
Grade 3				
Grade 4				
Grade 5				
Grade 6				
Other				

Physical Education	1	2	3	4
MUSIC				
ART				
WORK AND STUDY HABITS				

Student Needs Met in the Areas Checked	1	2	3	4
Number Facts				
Problem Solving				
Accuracy				
Other				

GRADE PLACEMENT FOR NEXT YEAR 8

TEACHER COMMENTS

First

Second

Third

Fourth

He has made some improvement in his work habits. He should practice his math and continue to read during the summer.

**Wake County Public School System
Kindergarten Progress Report**

Student Stephen Cockburn School North Ridge
Teacher Hoopes Date June 12, 1987

COGNITIVE DEVELOPMENT: The cognitive area includes those abilities that relate to acquiring and using intellectual processes - for example, language concepts, creativity, sensory development, and thinking skills.

Teacher Comment:

Stephen continued to show steady progress this period. He seemed to be more alert and responsible. He completed the 10 work journals for writing to read and began to write new words independently. He has a satisfactory understanding of joining, separating sets, addition & subtraction.

PSYCHOMOTOR DEVELOPMENT: The psychomotor area includes the child's abilities to handle his self-care needs, his growth and maturation, his fine and gross motor skills and his perceptual abilities.

Teacher Comment:

Stephen continued to show progress in his small muscle development. He was able to write this summer on letter paper on lined paper. He wants to become more responsible for his work and care of his surroundings.

AFFECTIVE DEVELOPMENT: The affective area is related to the feelings and attitudes that the child has about himself and others, and how he relates to other people.

Teacher Comment:

Stephen continues to be one of the politest children I've ever met. He gets along well with his peers and is happy. His experiences seemed to be more conscious of her daily learning experiences and had a better understanding of him this year. Have a good summer.

TEACHER SIGNATURE

Parent/Guardian Copy

Form # 3022

Katherine C. Hoopes

Promoted to First Grade

Wake County Public School System
Kindergarten Progress Report

Student Stephen Cockburn School North Ridge
Teacher Hooper Date Jan 28, 1987

COGNITIVE DEVELOPMENT: The cognitive area includes those abilities that relate to acquiring and using intellectual processes - for example, language concepts, creativity, sensory development, and thinking skills.

Teacher Comment:

Stephen has made steady progress in the area of cognitive development. He has mastered letter & numeral recognition 1-10. He has a satisfactory understanding of math sets. It continues to work on learning beginning consonant sounds well.

PSYCHOMOTOR DEVELOPMENT: The psychomotor area includes the child's abilities to handle his self-care needs, his growth and maturation, his fine and gross motor skills and his perceptual abilities.

Teacher Comment:

Stephen shows progress in his fine & gross motor skill development. He handles his self-care needs satisfactorily. He continues to work with him on becoming more aware of his surroundings and becoming more independently responsible for his work.

AFFECTIVE DEVELOPMENT: The affective area is related to the feelings and attitudes that the child has about himself and others, and how he relates to other people.

Teacher Comment:

Stephen is a sweet & happy person. He enjoys his peers and plays well with them. He enjoys sharing his ideas & experiences with us. He seems to enjoy school and he is one of the silliest children I've ever taught.

TEACHER SIGNATURE Elizabeth C. Hooper

Parent/Guardian Copy

Form # 3082

Wake County Public School System

Page 1 of 4
RE 1.HCA

FOCUS OF CONCERN/SCREENING

Student: Stephen Cockburn School: West Millbrook
 Sex: M Race: B Grade: 6 Parent/Guardian: Maria Cockburn
 Date of Birth: Age: 11 Address: 7209 Mustang Dr.
27619
 I.D. # (optional): 1247881 Telephone: 816-7721

I. Parent Conference/Contact Record

A. First Contact/Attempt Date: 10, 5, 98
 School Person Making Contact: Jaime Walker
 Type of Contact: ☒ School Conference ☐ Letter/Note ☐ Home Visit ☐ Phone Call
 Other: _____

Purpose: To discuss Stephen's lack of progress and to offer suggestions on ways to improve.
 Comments on Conference: the mom felt she could take care of the problem.

B. Second Contact/Attempt Date: 12, 15, 98
 School Person Making Contact: _____
 Type of Contact: ☒ School Conference ☐ Letter/Note ☐ Home Visit ☐ Phone Call
 Other: _____

Purpose: To discuss with dad Stephen's lack of follow-through following the conference with mom.
 Comments on Conference: this homework sheet was going to be enforced (according to the parent).

II. Parental Notification of Screening Procedures Form (RE2) Sent

Notice Sent by: Jaime Walker Date: 1, 20, 99

III. Classroom Observation

Observer: D. Morgan Position: Teacher/Assistance Team Date: 1, 23

A. Subject Observed B. Learning Situation
☐ Language Arts ☐ Social Studies ☐ One-to-One ☐ Small Group
☐ Music ☐ Science ☒ Class ☐ Independent
☐ Free Time ☒ P.E./Health
☐ Art ☐ Math
☒ Other: Health class

C. Student Behaviors

<input type="checkbox"/> Attentive	<input type="checkbox"/> Difficulty copying	<input checked="" type="checkbox"/> Neat appearance
<input type="checkbox"/> Sits quietly	<input type="checkbox"/> from board	<input type="checkbox"/> Demands excessive attention
<input type="checkbox"/> Talks out of turn	<input checked="" type="checkbox"/> Careless, doesn't complete tasks	<input type="checkbox"/> Perseverates (repetitive behavior)
<input checked="" type="checkbox"/> Easily distracted	<input type="checkbox"/> Constantly out of seat	<input checked="" type="checkbox"/> Daydreams
<input type="checkbox"/> Overactive, restless	<input checked="" type="checkbox"/> Contributes to class discussion	<input type="checkbox"/> Tries to control others
<input type="checkbox"/> Talks excessively	<input checked="" type="checkbox"/> Short attention span	<input type="checkbox"/> Avoids groups
<input type="checkbox"/> Immature behavior	<input type="checkbox"/> Friendly	<input type="checkbox"/> Cooperative
<input type="checkbox"/> Withdrawn	<input type="checkbox"/> Displays leadership ability	<input type="checkbox"/> Does not follow directions
<input type="checkbox"/> Works well independently	<input type="checkbox"/> Easily frustrated	<input type="checkbox"/> Unusual language
<input type="checkbox"/> Disruptive	<input type="checkbox"/> Aggressive toward children	<input type="checkbox"/> Speech problem
<input checked="" type="checkbox"/> Trouble finding place	<input type="checkbox"/> Obscene language	<input type="checkbox"/> Other: _____
<input checked="" type="checkbox"/> Disorganized work habits		
<input type="checkbox"/> Avoids eye contact		

Additional Comments (if any): Stephen was constantly distracted from the class by the Art work he was doing. His assignment was incomplete but, he did try to complete it while the class did the assignment.

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10-91

several
more
conferences
have
taken
place.

Student Stephen CockburnPage 2 of 4
RE 1(a)HCA

IV. Screening Committee Data Collection

A. Records Review - School History

1. Attendance Pattern (indicate where problems occurred):
- | | | | |
|---------------|-----|-----|-----|
| Grade | 3 | 4 | 5 |
| Absences | 15 | 5 | 16 |
| Days Enrolled | 180 | 180 | 180 |
| Tardies | 14 | | 9 |

2. Past and Current Subject Marks (three most recent, if appropriate):

Year	Grade	Lang.	MATH	Science	So. St.
89-90	3	Subject: C	C	B	C
		Mark: C	C	B	C
90-91	4	Subject: C	C	B	C
		Mark: C	C	B	C
91-92	5	Subject: A	B	B	B
		Mark: A	B	B	B

3. Results of Previous Testing:

a. Instrument Used: OLS
 Date: 2/6/93
 Results: SAT 93

b. Instrument Used: OLS
 Date: 4/92
 Results: 86

- c. Group Standardized Test Scores (record percentile scores)
 Name of Test: CAT

Subject	Year 90	Year 91	Year 92
Reading	60	48	69
Language	73	42	43
Math	67	39	61
Total Battery	66	42	57
Other			

B. General Medical - Health Screening

1. Describe any serious illness or accident since birth: NONE

Date _____ Hospitalized
 Yes No
 Yes No

2. Other Relevant Health Information:

3. Visual Acuity

Far Pass/Fail

Date 1/1/

Near Pass/Fail

4. Hearing Pass/Fail

Date 1/1/

C. Social Functioning and Environmental and Cultural Status

Information concerning the social, environmental and cultural status of this student (check) has been reviewed.

Comments:

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Student Stephen CockburnPage 3 of 4
RE 1(b)HCAV. Intervention StrategiesArea(s) of Concern lack of organization - lack of focused attention

Interventions	Dates (Month/Day/Year)		Results (Check)			
	Beginning	Ending	No Change	Erratic	Improvements	Success
1. <u>Praise/Attention</u>	<u>9/1/92</u>	<u>ongoing</u>	<input checked="" type="checkbox"/>			
2. <u>Modified Instruction</u>	<u>12/15/92</u>	<u>1/95/93</u>		<input checked="" type="checkbox"/>		
3. <u>Modified Environment</u>	<u>10/5/92</u>	<u>ongoing</u>	<input checked="" type="checkbox"/>			
4. <u>Counseling, Support Group</u>						
5. <u>Behavioral Contract</u>						
6. <u>Point System, Charting</u>						
7. <u>Parent Follow-Up</u>						
8. <u>Time-Out</u>						
9. <u>Detention</u>						
10. <u>Specialized Instructional Equipment</u>						
11. <u>Peer Tutor</u>	<u>9/1/92</u>	<u>ongoing</u>		<input checked="" type="checkbox"/>		
12. <u>Chapter 1, Other Support (Volunteers)</u>						
13. <u>Public/Private Agency</u>						
14. <u>Community Resources</u>						
15. <u>Change in Schedule</u>						
16. <u>Change in Curriculum</u>	<u>12/15/92</u>	<u>1/20/93</u>		<input checked="" type="checkbox"/>		
17. <u>Change in Teachers</u>						
18. <u>Other(s) (Specify):</u>						
19. <u>Other(s) (Specify):</u>						

Attach documentation of strategies, anecdotal records, notes/discussion from Assistance Team, etc.

Signature of Person(s) Using Strategies James Walker Date: 1/21/93VI. After the use of the above strategies, does inappropriate behavior still appear to interfere consistently and significantly with student's own learning process? Yes ☒ No ☐

If yes, please comment on the following:

Duration of behavior Stephen's good intentions of having his required assignments, proper materials, etc. usually last for a day or two.Frequency of behavior consistently inappropriate and without the necessary tools of learning (desk, paper, etc.)Intensity of behavior Severe. Stephen doesn't seem to comprehend what is expected, but rather that he has seemingly gotten good at lying about what he has "forgot to do."

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His parents have been apalled at some of the excuses he has given us for not having his work.

Student Stephen Cockburn

Page 4 of 4

RE 1 (GHCA)

VII. Based on information gathered during the screening process, it is the decision of this committee to:

A. First Meeting

1. ☐ Refer to School-Based Committee for evaluation
2. ☐ Continue regular education program with new strategies for ☐ weeks.
3. ☐ Continue regular education program with strategies proved effective during screening.

Comments (if any) Conference with parents (Mrs. Miller + Mrs. Hill)
- suggest that parents may wish to pursue
family Counseling.

Committee Members' Signatures - Positions

Janice Williams - counselor Jane Morgan ^{Asst.}
Gary Walker - teacher ^{Room}
Jennie High - Asst Team Chari

Date 3, 25, 93

B. Second Meeting (only needed if A(2) is checked above)

1. ☐ Refer to School-Based Committee for evaluation
2. ☐ Continue regular education program with strategies proved effective during screening.

Comments (if any) _____

Committee Members' Signatures - Positions

Gary Walker - teacher

Date 1 / 1

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10/91

Student Stephen Cockburn

1(d)

LANGUAGE ARTS

Facing Tests? yesFacing Quizzes? noCompleting Classwork? noCompleting Homework? noComments? (Behavior) often seems to be off-task, unprepared,and daydreaming

MATH

Facing Tests? fairly fewFacing Quizzes? fairly fewCompleting Classwork? noCompleting Homework? noComments? (Behavior) assumes to see sometimes thewrong assignment
off-task - not prepared

SCIENCE

Facing Tests? a fewFacing Quizzes? noCompleting Classwork? noCompleting Homework? noComments? (Behavior) not on task, daydreams, not prepared

SOCIAL STUDIES

Facing Tests? only 1 or 2 a quarterFacing Quizzes? only 1 or 2 a quarterCompleting Classwork? noCompleting Homework? noComments? (Behavior) Many times assignment may beattempted but done in an
incorrect manner
"daydreams"

HEALTH

Facing Tests? noFacing Quizzes? noCompleting Classwork? I have to stay on him and askCompleting Homework? for it many timesComments? (Behavior) not on task, wants to pay attentionReason for referral: other people

Stephen isn't meeting success with his work. He seems to be much more capable in his performance shows. He has a very difficult time organizing his work and thoughts.

DATE

NAME

PARENT

ADDRESS

SCHOOL

SERVICE

TYPE:
Related

I. Ba

II. Preser
Ch
Ch
na
Ch
Nas
Chi

Other Comments

Please sign by
School Auditor✓ YES,
eval— NO,
heard

AUD-4

NAME: Stephen Cockburn

DATE: March 23, 1993

ASSISTANCE TEAM TESTING

INTELLECTUAL INDICATOR (PPVT)

AGE EQUIV.	STANDARD SCORES	
12.7	103	70
		58

ACHIEVEMENT TESTING (WJ)

GRADE EQUIV.	STANDARD SCORES	
		70

READING

VOCABULARY

7.6	110	76
-----	-----	----

COMPREHENSION

12.0	122	93
------	-----	----

MATH

CALCULATION

6.4	99	48
-----	----	----

WORD PROBLEMS

6.3	99	46
-----	----	----

WRITTEN LANGUAGE

DICTATION

6.0	97	41
-----	----	----

WRITING SAMPLES

5.4	95	36
-----	----	----

BROAD READING

	115	84
--	-----	----

BROAD MATH

	99	47
--	----	----

BROAD WRITTEN LANG.

	95	37
--	----	----

*Very Cooperative
mannerly
Appeared "bright"*

SCHOOLWIDE TESTING PROGRAM

INTELLECTUAL INDICATOR (OLS)

86	
GRADE EQUIV.	70

ACHIEVEMENT TESTING (CAT)

READING

8.2	81
-----	----

MATH

4.7	37
-----	----

LANGUAGE

6.9	70
-----	----

A = Appropriate Behavior
 I = Inappropriate Behavior

RE 552

OBSERVATION SHEET

REFERRED CHILD:	COMPARISON CHILD:
Starting Time: <u>1:40</u>	
1. <u>Raised hand to ask if he could get</u>	1. <u>Vocabulary on Desk.</u> (A) 1
<u>Vocabulary.</u>	
2. <u>Watched teacher then began to</u>	2. <u>listened to teacher</u> (A) 1
<u>draw</u> (A) 1	
3. <u>ate pencil</u> (A) 1	3. <u>listened to class discussion</u> (A) 1
4. <u>Raised hand to class discussion</u>	4. <u>" " " "</u> (A) 1
5. <u>looked at drawing</u> (A) 1	5. <u>picked nails</u> (A) 1
6. <u>began to draw</u> (A) 1	6. <u>listened to teacher</u> (A) 1
7. <u>focused + listened to teacher</u>	7. <u>picked fingernails</u> (A) 1
8. <u>drawing</u> (A) 1	8. <u>listened to class</u> (A) 1
9. <u>Raised hand to Answer Question</u> (A) 1	9. <u>" " "</u> (A) 1
10. <u>talked to neighbor - drew</u> (A) 1	10. <u>" " "</u> (A) 1
11. <u>Raised hand to Respond</u> (A) 1	11. <u>picked fingernails</u> (A) 1
12. <u>drawing</u> (A) 1	12. <u>" " "</u> (A) 1
13. <u>listened to Class</u> (A) 1	13. <u>" " "</u> (A) 1
14. <u>drawing</u> (A) 1	14. <u>listened to class</u> (A) 1
15. <u>"</u> (A) 1	15. <u>" " "</u> (A) 1
Total: <u>6 9</u>	Total: <u>10 5</u>
Other Significant Behaviors (if any):	Other Significant Behaviors (if any):
1. <u>delivered to making bridge</u>	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____

EXHIBIT 2

Regular M.D.

AMCAS SUMMARY APPLICATION REPORT - 2007 ENTERING CLASS

127 - Howard University

REPORT DATE: 11/22/2006 09:48 AM SUBMISSION DATE: 08/11/2006 05:01 PM PROCESSED DATE: 09/28/2006 10:08 AM

Applicant's Legal Name: Mr. Stephen Cockburn Harrison AAMC ID: 11462950 SSN: SIN: Page: 1

Permanent Contact:

Address: 7209 fontana pl.

City, State Zip, Country: raleigh, NC 27615, United States of America

County: Wake

Day Phone: 919-368-6904

Email: lung27@hotmail.com

Legal Residence: Wake, NC

Visa Status: United States of America

Citizenship: Black or African American

Racial Self-Description:

Birth Date:

Sex: Male

Birthplace: boulder, Boulder (U), CO, United States of America

Disadvantaged: No

Fee Assistance: N/A

Previous Matriculation: No

Previous Appl: 2004, 2005

Institutional Action: No

Investigation Report: No

Spanish, Hispanic, Latino/Latina: No

Ethnic Self-Description: Not Spanish/Hispanic/Latino/Latina

School	City	State/Province	Country	Dates	Program Level	Major	Minor	Degree - Degree Date	GPA	Hours
North Carolina Central University-Main Program	Durham	NC	United States of America	08/1999 - 05/2003	Undergraduate	Biology	Chemistry	Bachelor of Science - 05/2003	3.46	125.00
University Of North Carolina At Chapel Hill-Main Program	Chapel Hill	NC	United States of America	05/2006 - 07/2006	Graduate	No Major	No Minor	No Degree Expected -	3.30	3.00

MCAT TEST SCORES

(NR) Not Released * Non-Standardized Condition (C) Computer-Based

Test Date	Verbal	Percentile	Phy Sci	Percentile	Essay	Percentile	Bio Sci	Percentile	Total	Percentile
04/22/2006 *	06	11-24	08	38-52	M	10-29	10	60-77	24M	35-41
08/14/2004	05	10-18	06	14-27	M	10-29	03	2-4	14M	6-8
08/16/2003	04	4-8	07	25-42	O	42-59	05	7-13	16O	8-11
04/26/2003	03	2-4	06	13-26	L	5-14	05	7-13	14L	5-6

Regular M.D.

AMCAS SUMMARY APPLICATION REPORT - 2007 ENTERING CLASS

127 - Howard University

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AAMC ID: 11462950	SSN:	SIN:
Page: 2		
VERIFIED GRADE POINT AVERAGES		
Status	BCPM	AO
	GPA	Hours
Postbaccalaureate Undergraduate	3.30	3.00
Cumulative Undergraduate	3.34	78.00
Supplemental Hours:		
P/F - Pass:	P/F - Fail:	A/P:
		CLEP:
		OTHER:
		Total
		GPA
		Hours
		3.30
		50.00
		3.45
		128.00
		6.00



AMCAS APPLICATION REPORT - 2007 ENTERING CLASS

Regular M.D.

127 - Howard University

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Applicant's Legal Name: Mr. Stephen Cockburn Harrison **AAMC ID:** 11462950 **SSN:** **SIN:** **Page:** 2

Post Secondary

School	City	State/Province	Country	Dates	Program Level	Major	Minor	Degree - Degree Date	GPA	Hours
University Of North Carolina At Chapel Hill-Main Program	Chapel Hill	NC	United States of America	05/2006 - 07/2006	Graduate	No Major	No Minor	No Degree Expected -	3.30	3.00

ACADEMIC RECORD

School Name	Status	Year	Term	Course Class	Course No.	Course Name	Course Type	OT Hours	Sem Hours	OT Grade	AMCAS Grade	AMCAS Use
North Carolina Central University	FR	1999	S1	BIOL	1300	Molecules and cell function		4.00	4.00	A	A	/
North Carolina Central University	FR	1999	S1	FLAN	1150	Spanish I		3.00	3.00	A	A	/
North Carolina Central University	FR	1999	S1	ENGL	1110	English I		3.00	3.00	A	A	/
North Carolina Central University	FR	1999	S1	SSTU	1521	Dimensions of learning		3.00	3.00	B	B	/
North Carolina Central University	FR	1999	S1	MATH	1001	College algebra/ trig I		3.00	3.00	B	B	/
North Carolina Central University	FR	1999	S2	BIOL	4400	Intro to research		3.00	3.00	B	B	/
North Carolina Central University	FR	1999	S2	ENGL	1120	English Comp II		3.00	3.00	A	A	/
North Carolina Central University	FR	1999	S2	FLAN	1151	Spanish II		3.00	3.00	A	A	/
North Carolina Central University	FR	1999	S2	CHEM	1100	General chemistry I		4.00	4.00	A	A	/
North Carolina Central University	FR	1999	S2	MATH	1200	College Algebra/ trig II		3.00	3.00	B	B	/
North Carolina Central University	FR	1999	S2	OTHR	1130	Weight training		2.00	2.00	A	A	X
North Carolina Central University	SO	2000	SS	HIST	1320	World Societies		3.00	3.00	A	A	X
North Carolina Central University	SO	2000	SS	CHEM	1200	General Chemistry II		4.00	4.00	A	A	X
North Carolina Central University	SO	2000	S1	ARTS	0511	Applied Piano		1.00	1.00	A	A	/

AMCAS APPLICATION REPORT - 2007 ENTERING CLASS

Regular M.D.

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Applicant's Legal Name: Mr. Stephen Cockburn Harrison		AAMC ID: 11462950		SSN:		SIN:						
ACADEMIC RECORD												
School Name	Status	Year	Term	Course Class	Course No.	Course Name	Course Type	OT Hours	Sem Hours	OT Grade	AMCAS Grade	AMCAS Use
North Carolina Central University	SO	2000	S1	CHEM	3100	Organic Chemistry		3.00	3.00	B	B	/
North Carolina Central University	SO	2000	S1	BIOL	2100	Zoology		4.00	4.00	B	B	X
North Carolina Central University	SO	2000	S1	CHEM	3310	Organic Chem Lab I		2.00	2.00	A	A	/
North Carolina Central University	SO	2000	S1	OTHR	1120	Freshman honors seminar		3.00	3.00	B	B	/
North Carolina Central University	SO	2000	S1	MATH	2010	Calculus I	Incomplete (I), Repeat (R)	5.00		I		X
North Carolina Central University	SO	2000	S2	BIOL	3100	Genetics		4.00	4.00	A	A	/
North Carolina Central University	SO	2000	S2	BIOL	3200	General Microbiology		4.00	4.00	B	B	/
North Carolina Central University	SO	2000	S2	CHEM	3120	Organic Chemistry II		3.00	3.00	A	A	/
North Carolina Central University	SO	2000	S2	CHEM	3320	Organic Chemistry II lab		2.00	2.00	A	A	/
North Carolina Central University	SO	2000	S2	PHYS	2110	General Physics I		4.00	4.00	B	B	/
North Carolina Central University	JR	2001	SS	MATH	2010	Calculus/analytic geometry I	Repeat (R)	5.00	5.00	A	A	X
North Carolina Central University	JR	2001	S1	ARTS	0512	Applied piano		1.00	1.00	A	A	/
North Carolina Central University	JR	2001	S1	BIOL	4110	Vertabrate histology		3.00	3.00	B	B	/
North Carolina Central University	JR	2001	S1	COMM	1130	Elements of speech		3.00	3.00	A	A	X
North Carolina Central University	JR	2001	S1	ARTS	1410	Arts and Humanities I		3.00	3.00	A	A	/
North Carolina Central University	JR	2001	S1	CHEM	4500	Biochemistry	Withdrawal (W)			WC		X
North Carolina Central University	JR	2001	S1	FLAN	1170	Japanese I		3.00	3.00	C	C	/

AMCAS APPLICATION REPORT - 2007 ENTERING CLASS

Regular M.D.

127 - Howard University

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Applicant's Legal Name: Mr. Stephen Cockburn Harrison **AAMC ID:** 11462950 **SSN:** **SIN:** **Page:** 4

ACADEMIC RECORD

School Name	Status	Year	Term	Course Class	Course No.	Course Name	Course Type	OT Hours	Sem Hours	OT Grade	AMCAS Grade	AMCAS Use
North Carolina Central University	JR	2001	S1	ARTS	0513	Applied Piano	Incomplete (I)	1.00		I		X
North Carolina Central University	JR	2001	S2	BIOL	4310	Advanced anatomy and physiology		4.00	4.00	B	B	/
North Carolina Central University	JR	2001	S2	BIOL	1220	Science Odyssey	Withdrawal (W)			WC		X
North Carolina Central University	JR	2001	S2	PHYS	2120	Physics II		4.00	4.00	B	B	/
North Carolina Central University	SR	2002	S1	BIOL	2020	Basic Neurobiology		4.00	4.00	A	A	/
North Carolina Central University	SR	2002	S1	BIOL	2400	General botany		4.00	4.00	B	B	/
North Carolina Central University	SR	2002	S1	ARTS	2420	Arts and Humanities II		3.00	3.00	A	A	/
North Carolina Central University	SR	2002	S1	BESS	2000	Society and Human Behavior		3.00	3.00	A	A	/
North Carolina Central University	SR	2002	S2	ARTS	0514	Applied piano primary -4		1.00	1.00	A	A	/
North Carolina Central University	SR	2002	S2	BIOL	4040	Senior seminar		1.00	1.00	B	B	/
North Carolina Central University	SR	2002	S2	CHEM	5000	Biochemistry		3.00	3.00	D	D	/
North Carolina Central University	SR	2002	S2	SSTU	1130	Freshman honors seminar	Honors (H)	3.00	3.00	B	B	/
North Carolina Central University	SR	2002	S2	HEAL	1531	Health		2.00	2.00	B	B	/
North Carolina Central University	SR	2002	S2	OTHR	1100	Elementary swimming		2.00	2.00	B	B	X
North Carolina Central University	SR	2002	S2	OTHR	5411	Fitness		2.00	2.00	A	A	X
University Of North Carolina At Chapel Hill	PB	2006	SS	CHEM		Biochemistry		3.00	3.00	B+	B+	X

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Regular M.D.

127 - Howard University

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Applicant's Legal Name: Mr. Stephen Cockburn Harrison Cockburn **AAMC ID:** 11462950 **SSN:** **SIN:**

IDENTIFYING INFORMATION

ID Type: Number(s): 241-61-3151

US SSN:

Name Type: **Name (Salutation First Middle Last, Suffix)**
Mr. Stephen Cockburn Harrison Cockburn

Legal: Mr. Stephen Cockburn Harrison Cockburn

Preferred:

DOB: 03/12/1981 **Citizenship:** United States of America

Legal Residence: Wake, NC **Visa Status:**

CONTACT INFORMATION

Preferred:

Address: 7209 fontana pl.
City, State Zip, Country: RALEIGH, NC 27615, United States of America
County: Wake

Email: lung27@hotmail.com
Day: 919-368-6904
Eve: 919-876-7721
Fax:

Permanent:

Address: 7209 fontana pl.
City, State Zip, Country: raleigh, NC 27615, United States of America
County: Wake

Email: lung27@hotmail.com
Day: 919-368-6904
Eve: 919-876-7721
Fax:

BIOGRAPHIC INFORMATION

Sex: Male **Dependents:** 0

Legal USA Resident: Yes **Primary Language:** English

Birth Date: 03/12/1981 **Other Language(s):**

Birthplace: boulder, Boulder (U), CO, United States of America Spanish, Hispanic, Latino/Latina: No

Visa Status: **Ethnic Self-Description:** Not Spanish/Hispanic/Latino/Latina

Racial Self-Description: Black or African American

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PARENTS AND GUARDIANS

Parent/Guardian Name	Sex	Living?	Legal Residence: (County/State/Country)	Education Level	School Name	Occupation
Joan Cockburn	Female	Yes	Wake , North Carolina, United States of America	Some Graduate School	Wake Forest University	Clergy
Stephen Cockburn	Male	Yes	Wake , North Carolina, United States of America	Doctoral Degree	George Washington University	Lawyer or Judge

SIBLINGS

Age	Sex
32	Male
40	Female
41	Female

DISADVANTAGED/CHILDHOOD INFORMATION

Disadvantaged?: No

Explanation:

Primary Childhood Residence

City:

County:

State:

City / State / Country:

Description:

Underserved (Self-Reported):

Family Income Level:

Number in Household:

Family Assistance Program:

Paid Employment Before 18:

Contribution To Family:

Paid For Post-Secondary Education:

EXPERIENCE

Experience Type:	Community Service/Volunteer - not Medical/Clinical	Dates:	09/2000 - 09/2000	Hours/Week:	45
Experience Name:	Habitat for Humanity				
Contact Name & Title:	Bruce Miller, Project director				
Organization Name:	Habitat for Humanity				
City / State / Country:	N/A / WV / United States of America				
Experience Description:	Habitat for Humanity was an eye opening experience. We spent a week in the mountains of West Virginia building houses. It was long hours, but very rewarding in the end.				

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EXPERIENCE				
Experience Type:	Other			
Experience Name:	Shadowing Surgical rounds at UNC			
Contact Name & Title:	Britt Ritter, Clinical Pharmacist			
Organization Name:	Inpatient Pharmacy			
City / State / Country:	Chapel Hill / NC / United States of America			
Experience Description:	Every other Friday, I have been given the privilege to Shadow surgical rounds on the Burn ICU. This has been a tremendous experience for me.			
Experience Type:	Other			
Experience Name:	Shadow Infectious disease team at UNC			
Contact Name & Title:	Ralph Raasch, Clinical Pharmacist			
Organization Name:	Inpatient Pharmacy			
City / State / Country:	Chapel Hill / NC / United States of America			
Experience Description:	Ralph Raasch is a clinical pharmacist who accompanies the ID team for consults. Shadowing the team has enabled me to see CT scans, lab work, and doctor patient interactions.			
Experience Type:	Other			
Experience Name:	Shadowing Internal Medicine infectious diseases			
Contact Name & Title:	Rahki Kwara, Resident Pharmacist			
Organization Name:	Inpatient Pharmacy			
City / State / Country:	Chapel Hill / NC / United States of America			
Experience Description:	Shadowing Internal medicine has allowed me to see patient care from a primary care point of view.			
Experience Type:	Other			
Experience Name:	Shadowed a Urologist at Rex			
Contact Name & Title:	Mark Rothman, Urologist			
Organization Name:	Rex Hospital			
City / State / Country:	Raleigh / NC / United States of America			
Experience Description:	Up until now the field of urology was a mystery to me. However, shadowing Dr. Rothman has showed me that there is a lot more to urology than I originally thought.			

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EXPERIENCE

Experience Type:	Other	Dates:	05/2000 - 06/2000	Hours/Week:	20
Experience Name:	Shadowed Cardiologist at wake med				
Contact Name & Title:	Robert Zellinger, Cardiologist				
Organization Name:	Wake Medical hospital				
City / State / Country:	Raleigh / NC / United States of America				
Experience Description:	Shadowing Dr. Zellinger was an amazing experience. I was privileged to see many specialty procedures such as angioplasty.				
Experience Type:	Other	Dates:	05/2000 - 05/2000	Hours/Week:	4
Experience Name:	Shadowed Cardiosurgeon at Wake Med				
Contact Name & Title:	John Hunter, Cardiosurgeon				
Organization Name:	Wake medical Hospital				
City / State / Country:	Raleigh / NC / United States of America				
Experience Description:	Dr. Hunter allowed me to watch him perform a double bypass surgery.				
Experience Type:	Paid Employment - Military	Dates:	01/2002 - 05/2004	Hours/Week:	25
Experience Name:	Physics researcher				
Contact Name & Title:	Branislav Vlahovic, Physics Professor				
Organization Name:	Physics Department				
City / State / Country:	Durham / NC / United States of America				
Experience Description:	With funding from the department of defense, undergrads from different science fields were chosen to do research on a particular subject of their choice. My research was on the similarities between DNA and semiconductors.				
Experience Type:	Paid Employment - not Military	Dates:	04/2004 - Until Present	Hours/Week:	12
Experience Name:	Laboratory technician				
Contact Name & Title:	Kimberly Gorham, Study director				
Organization Name:	AAI Pharmaceutical				
City / State / Country:	Chapel Hill / NC / United States of America				
Experience Description:	I work for the clinical department of AAI. This is where phase 1 drugs are tested on healthy subjects. My job is to monitor the subjects, extract blood plasma, and document heart rate and blood pressure.				

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EXPERIENCE

Experience Type:	Paid Employment - not Military	Dates:	05/2003 - 07/2004	Hours/Week:	40
Experience Name:	Laboratory Technician				
Contact Name & Title:	Pradeep Chatterjee, Molecular Biologist				
Organization Name:	Biomedical-Biotechnology Research Institute				
City / State / Country:	Durham / NC / United States of America				
Experience Description:	At BBRI my job ranged from running gels to performing DNA sequencing. The main focus of our research was regarding a gene that was prevalent in prostate cancer.				
Experience Type:	Paid Employment - not Military	Dates:	04/2005 - Until Present	Hours/Week:	40
Experience Name:	Pharmacy Technician				
Contact Name & Title:	Jimmy Barnes, IV Pharmacist				
Organization Name:	UNC Hospitals				
City / State / Country:	Chapel Hill / NC / United States of America				
Experience Description:	As a Pharmacy tech in the inpatient pharmacy, my job is to make sure that the patients receive meds in a timely and professional manner. My job ranges from data entry to making IV bags.				
Experience Type:	Research/Lab	Dates:	05/2001 - 09/2001	Hours/Week:	40
Experience Name:	Laboratory Technician				
Contact Name & Title:	Karen Sarsony, Chief Lab Tech				
Organization Name:	US Forestry Service				
City / State / Country:	Durham / NC / United States of America				
Experience Description:	At the Service, my unit was part of a five year study to analyze the soil content in North Carolina. My job was to collect soil samples and check the Carbon Concentration.				
Experience Type:	Teaching/Tutoring	Dates:	01/2001 - 04/2003	Hours/Week:	6
Experience Name:	Biology department tutor				
Contact Name & Title:	Vernon Clark, Pre Professional health society				
Organization Name:	Biology department				
City / State / Country:	Durham / NC / United States of America				
Experience Description:	Under the Pre-professional health society, we provided many different services for students in the Biology department. One of these services was tutoring in physics, organic chemistry, and biology.				

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EXPERIENCE			
Experience Type:	Teaching/Tutoring		
Experience Name:	Martial Arts instructor		
Contact Name & Title:	David NG, Owner		
Organization Name:	Kung Fu Arnis academy		
ty / State / Country:	Raleigh / NC / United States of America		
Experience Description:	At this school, I have been an instructor for 2 years now. Martial arts has always been important to me because it demands discipline and determination.		
Experience Type:	Teaching/Tutoring		
Experience Name:	Piano Teacher		
Contact Name & Title:	Stephen Cockburn, Piano instructor		
Organization Name:	N/A		
City / State / Country:	Raleigh / NC / United States of America		
Experience Description:	As a piano instructor I had students from ages 8 to 25. This job was incredible, because I was able to teach others something that I truly enjoy.		
PERSONAL COMMENTS			
<p>"Code blue Surgical ICU. Code blue Surgical ICU." The raspy voice over the intercom resounded in my ears. Code blue? What's that? I thought to myself. The two pharmacists sitting in front of their computers stared at each other. "So who's going?" asked Richard." Mark reluctantly crawled from his chair. "I'll go," said Mark. Richard looked over at me and his eyes widened. "Hey Mark, why don't you take Stephen with you?" said Richard. Mark grabbed a crash cart and quickly walked across the room. He turned his head and made a gesture for me to follow him. As we power walked down the corridor, Mark gave me the crash cart and began to advise me on what to pay attention to. "Don't just look at what the doctors are doing. Examine the code as a whole. Make sure you keep an eye on the monitors in particular." I looked at Mark and said, "This may come across as a dumb question but what is a code blue?" Mark smiled and slid his ID badge through the reader. "You're about to see for yourself." When the door unlocked and opened, the unit was crowded with at least ten doctors watching the code. At the front of the excitement was a nurse on top of the patient vigorously giving chest compressions. "Pharmacy!" screamed Mark. Everyone in the area turned around and gave us a grimacing stare. Embarrassed, Mark and I made our way through the crowd of residents to the gurney. The electrocardiograph was showing a heart rate over 115 and what looked to my virgin eyes like an abnormal heart rhythm. Later I learned that the patient was in ventricular tachycardia. I walked out of the ICU and looked at the doctor taking the family into a conference room to tell them what had happened. "The worst part of the job," said Mark. Excited yet remorseful, we headed back to the pharmacy.</p>			

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Applicant's Legal Name: Mr. Stephen Cockburn Harrison
Cockburn

AAMC ID: 11462950

SSN: .

SIN: .

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PERSONAL COMMENTS

Working in the pharmacy has been both rewarding and beneficial to my professional goals. First and foremost, UNC Hospitals is a teaching hospital not only to medical students but to employees such as myself who aspire to become medical students. When I was first interviewed to be a pharmacy technician, I made it very clear to my supervisors that I intended to become a physician. My supervisors embraced my ambitions and encouraged me to think of the position as an opportunity to familiarize myself with numerous conditions and diseases, as well as the drugs that are used to treat them. Data entry has allowed for me to not only learn different types of pathology, but also the drug therapy used to treat the patient.

Shadowing doctors at UNC has also been a useful experience. Since February, I have accompanied Britt Ritter, a clinical pharmacist, on rounds with the general surgery team. Every other Friday I meet with them at about 7:00 A.M. in the Burn ICU. Before I met Britt, I had no idea that rounding was a process that involved not only the attending and residents, but the third and fourth year medical students as well. In addition to seeing how morning rounds work, I have also observed certain conditions in person that until February I had only read about such as cellulitis, toxic epidermal necrolysis, and Steven Johnson Syndrome.

In conclusion, working as a pharmacy technician was not a part of my plan. Three years ago, if someone had asked me where I would be today, I would have replied, "going into my fourth year of medical school." However, life does not always work out the way one plans. My first three MCAT scores were extremely low. Ironically, I saw this predicament as an opportunity for myself to analyze my weaknesses and improve. When I was in West Virginia with Habitat for Humanity, one of the houses we were preparing to build had to be delayed due to a weak foundation. This put us four days behind schedule. We spent three grueling days examining the frail points and renovating them. It was an arduous task, but in the end we succeeded in building a house that was stronger than it would have been had we completed the task on our original timetable. This situation is analogous to my own path. I have probed the weaker aspects of my application and have reinforced them. Although Graduate Biochemistry was a difficult class to take, especially during the summer working a full time job, I was able to earn a respectable grade through determination and perseverance. Making amends for my early academic record has made me a mature candidate who understands what it takes to get through medical school. I am an ambitious, mature applicant dedicated to becoming a hardworking physician.

SCHOOL COMMENTS

Date	User	Tab Name	Comment
10/02/2006 04:11:59 PM	12336720	Summary	Okay MCAT after 4 tries. boon us ijat, 2004 MCAT. Never worked with underserved.

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TRANSACTION HISTORY

Date	Transaction Date	User	Transaction Description

ADDITIONAL APPLICATION INFORMATION

Previous Application: 2004, 2005

Previous Matriculation: No

Med School:

Matric Year:

Explanation of Reapplication:

Institutional Action: No

Explanation of Institutional Action:

Felony: No

Explanation of Felony:

LETTERS OF EVALUATION

INTERVIEW NOTES

EXHIBIT 3

Interviewed Applicant Supplemental Information Form

College of Medicine
Howard UniversityPrint Name Stephen H. Cockburn

1. Please describe the communities in which you have lived.

I was born in boulder Colorado. However, my family moved to Raleigh, N.C. when I a year old. I was raised in a middle class suburb that was not particularly diverse. This was one of the determining factors in choosing an HBCU for undergrad.

2. Please describe the type of community in which you would like to practice after completion of medical training.

Being a physician has always meant serving ones community. For myself, it is very important for me to give back to the community by working in an underserved area. I would like to open an inner city clinic to help those who can't afford health care.

3. Please discuss the type of medical practice you would like to engage in after completion of training.

~~Medicine~~ At this time, I am open to working in any type of medical practice. However, after I have completed my training, I would like to establish a private practice. Also, I would like to establish a government funded clinic also.

4. Please report all work or volunteer experiences in communities needing physician services and/or populated largely by Blacks, Puerto Ricans, Mexican-Americans or American Indians.

1. Habitat for humanity; building houses in west virginia, 2. The concord house: this was a nursery/day care center for low income single mothers, 3. Queens soup kitchen: located in Queens N.Y. I handed out food to the poor.

5. Briefly describe the high school you attended in terms of size, student composition, public vs. private, strength of academic program, and other characteristics.

I attended Ravenscroft high school. This is a private school consisting of a preschool, elementary school, middle, and high school. Our high school had about 300 students, and my senior class had 83 students. Including myself there were 5 African American.

6. What was your class rank in high school? (Approximate if you do not remember exactly)

N/A Out of N/A Graduating Students

(Due to the intensity of Academics, Ravenscroft decided not to have a class rank.)

7. What were your SAT\ACT scores?

SAT Verbal 506 SAT Math 570 ACT _____

8. Please report any grades you have received since completing your AMCAS application:

College	Courses	Grades

9. Please report any honors, achievements, and/or significant community or extracurricular activities not reported on your AMCAS application:

- 1) Glaxo scholar
- 2) Member of Phi eta Sigma honors society
- 3) Enrolled in the honors program at NCCU
- 4) Graduated Magna Cum laude

10. Please describe and explain any academic problems incurred while in college and/or graduate or professional school, including withdrawals from courses or school, incomplete grades and grades of C, D, E or F (or their equivalent): Note: institutional actions must be explained in detail on a form designed for this purpose. You may obtain one from our Admissions Office.

When I recieved a D in biochemistry, it was during a time where I wasn't used to ~~being~~ working and going to school. I knew that this would be a grade that I would have to rectify. ~~After~~ After I recieved a job from UNC hospitals as a pharmacy tech, I retok the Graduate level Biochemistry at Chapel Hill and earn a B+.

11. How did you prepare for the MCAT? (If taken more than once, describe preparation for each MCAT):

The first 3 times that I took the MCAT, I failed to prepare properly. First and foremost I didn't start studying until A month before each test. The 4th time I gave myself A year for preparation. I also focused more on how to take the MCAT.

12. Do you know anyone in the Washington area? Yes ☒ No ☐

(If yes, please let us know whom you know, e.g., relatives, friends, and current Howard University students.

I have many relatives in the area and I know a few of the 2nd year medical students.

13. Why do you want to attend HUCM? What do you think we might offer you?

What would you offer to us?

One of the many great things that I have heard about this institution is that the proffesor's do more than just prepare students for their board examinations. They prepare students to be well trained clinicians also. I feel that this is very important in today's fast changing medical field. I feel that As A candidate I offer Howard a student who's excited and dedicated to learning, contributing, and becoming A ~~Physician~~ competent Physician.

14. Where and when did you first hear about HUCMP?

my father Attended this university for Undergrad. So I have known of this medical school ever since I made a the decision to become A physician

15. Foreign students (neither U.S. citizen nor permanent resident) must indicate the percentage of expected resources which will come from:

Parents or other relatives	%	Government Scholarship or Loan	%
Personal savings	%	Other Financial Aid	%
Spouse's employment	%	Other (specify)	%
Personal employment	%	Other (specify)	%

Signature



Date

11/29/06

E-mail Address

luny27@hotmail.com

Fax No.

Home Phone

(914) 876-7721

Work Phone

(919) 368-6904

EXHIBIT 4

Science

THE UNIVERSITY OF NORTH CAROLINA
AT
CHAPEL HILL

CB#3290 Venable & Kenan Laboratories
University of North Carolina at Chapel Hill
Chapel Hill, NC 27599-3290
FAX: (919) 962-2388

Department Of Chemistry
Brian P. Hogan, PhD
Telephone: (919) 962-4746
Email: hoganb@email.unc.edu

Dear Application Review Committee member:

I have been asked to write this letter on behalf of Mr. Stephen Cockburn in support of his application for admission to medical school. Stephen enrolled in my introduction to biological chemistry class as a continuing education student during summer session I 2006 after earning his bachelors degree from North Carolina Central University. Based on my interactions with Stephen both inside and outside of class, I believe that he possess the intellect and desire to be a successful and compassionate physician.

Stepehn took introduction to biological chemistry with me this past year in order to increase his understanding of biological systems while also working full time as a pharmacy technician. Taking biochemistry is a daunting for any student, but my course essentially covers two semesters of biochemistry in 5 weeks. Stephen did a fine job of balancing his studies and his professional life and ultimately earned a letter grade of "B+" in my course, which placed him in the top 15% of the class. I found his questions and answers to be both intelligent and well organized. He demonstrated the ability to rapidly learn difficult concepts and integrate them into a broader intellectual framework. I believe Stephen to be deeply invested and dedicated to his education, and I was impressed with his desire to try to not only memorize details, but to understand concepts.

On a personal level, ~~Mr.~~ Cockburn possesses an affable personality, which makes him very easy to teach/interact with, and he rapidly learns from his mistakes. In sum, it is without reservation that I recommend Mr. Stephen Cockburn for admission to your medical program. I am confident he will become a skilled and compassionate physician in the future.

Sincerely,

Brian P. Hogan, PhD
Assistant Professor
Department of Chemistry

University of North Carolina
Chapel Hill, NC, 27599
hoganb@email.unc.edu

EXHIBIT 5

From: John Myers
To: Fuller, James
Date: 9/8/2005 5:25:36 PM
Subject: Extra Time on Tests

Good Afternoon Dr. Fuller,

I have received a request from Stephen Coburn, who was enrolled in CHEM 3100 and 3120 - Organic Chemistry I and II lecture courses that I taught a few years ago, to provide a statement that he was allowed extra time to complete tests during these courses. He was allowed extra time for these tests although I did not request documentation that he qualified for the extra time.

I can be reached at 530-6461, if you need further information.

- John A. Myers

John A. Myers, Ph.D.
Professor of Chemistry
Department of Chemistry
North Carolina Central University
Durham, NC 27707
Phone 919-530-6461
FAX 919-530-5135
email jmyers@nccu.edu